



neuroBridge

connecting a child's mind and body

Speech - Language Therapy Checklist for Parents & Teachers

Child's Name: _____ Date of Birth: _____
Child's School: _____ Teacher's Name: _____ Child's Grade: _____
Date of Checklist completion: _____ Parent's Name: _____
Parent's email address: _____

Articulation

- Adults and/or children have difficulty understanding what the child is saying
- Child gets frustrated when he/she is not understood
- Pediatrician or teacher has expressed concerns about child's speech
- Omits beginning sounds in words
- Omits middle sounds in words
- Omits ending sounds in words
- Substitutes sounds in words
- Some sounds are distorted

Phonological Awareness

- Difficulty identifying rhyming words
- Difficulty counting syllables in words
- Difficulty identifying letter sounds
- Difficulty recalling letter sounds
- Difficulty manipulating sounds in words (ex: change the word 'cat' to 'bat' by replacing the 'c' with 'b')
- Difficulty blending sounds to make words (ex: blending 'c - a - t' together to make the word 'cat')
- Can't identify individual sounds in a word (ex: separating the sounds in the word 'cat' - 'c - a - t')

Fluency

- Stutters when talking at home or school
- Repeats part of a word
- Repeats whole words
- Begins to talk, but no sound comes out initially

Expressive Language

- Child has difficulty putting his/her thoughts and ideas into words
- Has difficulty finding the 'right' word(s)

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Child's Name: _____

- Child has limited vocabulary
- Decreased sentence length relative to age
- Sentence structure is incorrect
- Has difficulty answering questions
- Incorrect verb usage (ex: 'runned' instead of 'ran')
- Incorrect noun/pronoun usage (ex: 'Her went upstairs')
- Incorrect plurals (ex: I saw two 'fishes')

Receptive Language

- Directions often have to be repeated
- Difficulty following directions at school or home
- Asks for directions or questions to be repeated
- Has difficulty remembering things that were taught previously
- Confuses similar words
- Doesn't attend to a book being read aloud
- Difficulty answering questions about a story
- Difficulty sequencing story events
- Confuses prepositional terms (ex: up, down, front, back, left, right, beside)
- Doesn't comprehend verbal information at home or school
- Difficulty comprehending complex sentence structure (ex: 'The girl was followed by the cat')

Pragmatic Language

- Doesn't participate in discussions
- Has trouble making friends
- Would rather play alone
- Has trouble understanding jokes, idioms and figurative language (ex: 'It's raining cats and dogs')
- Doesn't understand a person's facial expressions or body language
- Has poor eye contact
- Has trouble starting, maintaining, or ending a conversation
- Doesn't recognize when listener doesn't understand
- Rarely asks for clarification when needed
- Has difficulty talking about non-preferred topics

If you checked 3 or more in a category, your child might benefit from ST. Email us at info@neurobridgellc.com for more information.

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